

Pupil premium report for St Austin's Catholic Primary School

Pupil premium spending 2020 – 2021

SUMMARY INFORMATION			
Date of most recent pupil premium review:	October 2020	Date of next pupil premium review:	October 2021
Total number of pupils:	410	Total pupil premium budget:	£65, 562
Number of pupils eligible for pupil premium:	31 +Reception	Amount of pupil premium received per child:	£1345

STRATEGY STATEMENT

This statement will be amended/ updated due to Covid -19 restrictions in place.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers: (issues addressed in school such as low levels of literacy/maths)	
A	29% of pupil premium children are SEND. Lack of basic life skills and opportunities in vocational development in raising standards in KS2
B	Increasing amounts of children with SEND which is also becoming more complicated with a noticeable increase in the number of children presenting with mental health needs.
C	The school needs to engage vulnerable families through workshops, EHATs FSSW.
ADDITIONAL BARRIERS	
External barriers (issues which require action outside school such as home learning environment and low attendance)	
D	Attendance is currently 97% whole school v 93% pupil premium.

E	Children entering nursery with low level language skills or not prepared for school.
F	Home learning environment is not always conducive for effective learning and lack routine.

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	<p>Teaching</p> <p>We know that if you provide high-quality teaching that is effective for disadvantaged learners then you are providing effective teaching for all. High-quality teaching are especially significant for pupils from disadvantaged backgrounds. (Sutton Trust)</p> <p>-</p> <p>CPD</p> <p>Subject Leadership Inset</p> <ul style="list-style-type: none"> • Building a curriculum delivered by School Improvement Liverpool – developing the role of the subject leader. <p>PSHE Inset day</p> <ul style="list-style-type: none"> • Structured progression so children build up their understanding of health, relationships, safety and social issues in age-appropriate steps. • Encourages personal development of important qualities such as resilience, responsibility and wellbeing. <p>Targeted academic support provided by Learning Support Assistants.</p>	<p>Pupil Premium children will achieve challenging targets set for them at the end of each key stage</p> <p>Planning Power of Reading</p> <p>Book scrutiny with SL/ SLT</p> <p>Progress meetings termly Unit tests –</p> <p>NFER Class monitoring Forms (OCT, FEB, JULY)</p> <p>TT training to track PP children #</p> <p>Learning walks and observations of core subjects by SL.</p>

B	<p>Academic Support Improve confidence, progress and attainment of all pupil premium children.</p>		<p>Higher proportion of PP children to achieve or exceed their end of year targets.</p>
C	<p>Wider Strategies Extra curricular activities Polytunnel - Behaviour –Lego Therapy, Socially Speaking, Play leaders</p>	<p>LSSP extracurricular coaches</p> <ul style="list-style-type: none"> • Basket ball • Rounders • Hockey • Dance • Playleaders, 	<p>Currently on hold due to Covid -19</p>
D	<ul style="list-style-type: none"> • Pupils identified for targeted support from services including EWO. • Opened EHATs to help improve attendance • First day response from the office • Attendance and behaviour to continue to improve and be challenged, continue to reduce the number of persistent absentees. • SENISS • Seedlings - The Seedlings team support the emotional needs of children allowing them to develop, grow and to build their resilience. 		<p>Attendance is in line or above national average for all vulnerable groups.</p>

Planned expenditure for current academic year

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

<p>Improve vocabulary and language skills</p> <p>CPD – Whole school INSET on vocabulary.</p> <p>Curriculum INSET(November 2020)</p> <p>Bespoke CPD for individual staff to support direct needs of PP children.</p> <p>PSHE Conference</p> <p>Implementation of new PSHE curriculum</p>	<p>Children’s to develop their spoken language through wider vocabulary</p> <p>Increased vocabulary will impact writing.</p> <p>New PSHE lead to attend conference to ensure PSHE provision is meaningful to the children. PSHE is now</p>	<p>Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to:</p> <p>EEF Teaching and learning toolkit</p> <p>NFER report on supporting the attainment of disadvantaged pupils</p> <p>Ofsted’s 2013 and 2014 report on pupil premium progress</p> <ul style="list-style-type: none"> • Structured progression so children build up their understanding of health, relationships, safety and social issues in age-appropriate steps. • Encourages personal development of important qualities such as resilience, responsibility and wellbeing. 	<p>Learning walks</p> <p>Book scrutiny</p> <p>Pupil progress meetings</p> <p>Delivery during Directed time.</p> <p>Pupil interviews/ pupil voice</p> <p>Staff feedback.</p> <p>SL to attend training and disseminate to all staff.</p> <p>Inset day for PSHE lead to set out the delivery of the PSHE curriculum.</p> <p>Monitoring of the delivery by SLT and SL.</p> <p>Pupil voice / staff voice.</p>	<p>D. Hints</p> <p>S. Craven</p>	<p>July 2021</p> <p>July 2021</p>
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<p>SENDCO Implement interventions for SEND children to meet their needs and enable them to reach their potential S. Hughes</p> <p>SENDCO 50% non teaching timetable to provide support for families and children.</p>	<p>For all Pupil Premium children with SEND to have access to a full and diverse curriculum that meets their needs and allows them to make progress and reach their full potential.</p>	<p>Robust assessments have highlighted the SEN PP children's need and then the appropriate intervention has been implemented</p> <p>Cognition and Learning: ELKLAN, ELS Toe by toe, 1:1 Reading, ALS, small group Reading, Writing and Maths groups.</p> <p>SEMH: A Quiet Place, Seedlings, Rainbows. Lego Therapy, Socially Speaking, Time to Talk</p> <p>Sensory and Physical: specific small group handwriting target, brain breaks, mile a day, sensory resources, OT support,</p> <p>Speech, Language and Communication: ELKLAN program, role-play, small group speaking and listening,</p> <p>Liverpool Speech and Language Support</p>	<p>Monitoring: book scrutiny, learning walks, analysis of data, pupil and parent voice,</p>	<p>S.Hughes</p> <p>EYFS staff</p> <p>LSOs</p>	<p>Half termly</p>
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Total budgeted cost: £41 562

Targeted support

Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Attendance</p> <p>Provide free places at breakfast club</p> <p>Bronze, Silver, Gold Reward scheme</p> <p>Certificates and Badges Class trophies</p> <p>Day trip in Summer term</p> <p>Vouchers for 100%</p>	<p>Improve Attendance of PP children from</p>	<p>difference between pp and non pp children's attendance.</p>	<p>Monitored by SENDCo</p> <p>EWO meet to specific parents where concerns arise</p> <p>Teachers target PP children, Celebrate through newspaper, website parent app, certificates</p>	<p>S. Hughes</p>	<p>Feb 2021</p>
<p>Target children to access extra curriculum clubs use LSSP – Utilise playground marking improve playground provision for KS1 and KS2</p>	<p>Competitions entry and targeted support for PP children with lunch / morning clubs Increase in PP numbers attending.</p>		<p>Meet with PE subject leader. Ensure PP children identified to PE coach for comps and extra clubs. Ambassadors to support playground games</p>	<p>LSSP staff</p> <p>PE S.Leader</p> <p>Class teachers</p> <p>SLT</p>	

Total budgeted cost:					15 000
Other approaches					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Educational visits Residential trip Tracksuits for PP	<p>To ensure all children have access to broad and balanced curriculum, day trips, outward bounds /residential experiences</p> <p>Well organised events to impact and encouraged children to build confidence and resilience by taking on fun challenges.</p> <p>Broader life experiences for disadvantaged children, developing social and personal skills.</p>		<p>Experienced staff leading initiatives.</p> <p>Personalised programmes specific to our children to match desired learning outcomes.</p>	<p>SLT</p> <p>Class teachers</p> <p>LSOs</p>	
Total budgeted cost:					£ 9 000

ADDITIONAL INFORMATION