

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
High quality, consistent teaching of physical education using the Get Set 4 PE scheme.	Staff have the confidence to be able to deliver high quality PE lessons over a range of activities. Children receive a progressive, extensive PE curriculum delivered by their own class teacher (2 hours per week).	N/A	
	High attainment across the school in physical education (92 % working within or beyond age related expectations)	N/A	
LSSP membership - who provide ongoing CPD throughout the year and participation in a wide variety of competitions and festivals.	Giving all children of all abilities opportunities to participate in competition and festivals at all levels.	Competitions were sometimes listed late and often full.	We were unable to enter the competitions.

Review of last year 2023/25

Liverpool Harriers Training (KS2)	Prepares the children for cross country and athletics competitions (this included curriculum and extra-curriculum sessions)	N/A	
LFC Tennis Coaching	Improves children's fitness, their reaction to speed and more alert. This in turn improves their overall wellbeing and academic focus in the classroom	N/A	
Audit of PE equipment to replenish stock.	Pupils were able to access new sports with the purchase of new equipment during PE lessons.	N/A	
Year 5 children completed their cycling proficiency course to enable them to cycle safely on the roads.	Children enjoyed sessions and have increased confidence when cycling safely on the roads. Encourages active travel to and from school.	N/A	
KS1 & KS2 - Whole School Sports	Children enjoyed sports day, raised	N/A	

Review of last year 2023/26

Day during 'Wellbeing Week'. All pupils participated in a whole school sports day which was based on skills that had been learned during the year.

the profile of physical activity within school.

Promote and celebrate physical activity.

N/A

Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>Harrier's training sessions for KS2 pupils' full day</i></p> <p><i>LSSP Membership – Competitions & Festivals - CPD for teachers.</i></p> <p><i>GetSet4PE - delivery of physical education lessons</i></p> <p><i>Entry to competitive sports competitions (Athletics, Cross Country)</i></p> <p><i>Replenish sports equipment and new equipment for other sports added to curriculum (e.g. tag rugby)</i></p>	

Intended actions for 2024/28

LFC Tennis Coaching

Year 5 children to complete their cycling proficiency course to enable them to cycle safely on the roads.

Year 3 & 4 swimming

Year 6 top up swimming

James Dixon (SEN Coach)

Reception Bike ability

Year 1 Bike ability

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children are well prepared and trained for The Liverpool and District Primary Schools' Cross Country League 2024/2025 (Harriers Training)</p> <p>Children have access to competitions and festivals (LSSP)</p> <p>Delivery of high-quality PE lessons (Get Set 4 PE)</p> <p>Audit of PE equipment to replenish stock.</p> <p>Wellbeing Warriors</p>	<p>Results</p> <p>Gave all children of all abilities opportunities to participate in competition and festivals at all levels.</p> <p>Staff had the confidence to deliver high quality PE lessons over a range of activities. Children receive a progressive, extensive PE curriculum delivered by their own class teacher (2 hours per week).</p> <p>High attainment across the school in physical education (% working within or beyond age related expectations)</p> <p>Pupils were able to access new sports with the purchase of new equipment during PE lessons Playground equipment to continue children being active and support their health and wellbeing</p>

Expected impact and sustainability will be achieved

LFC Tennis	Improved children's fitness, their reaction to speed and more alert. This in turn improves their overall wellbeing and academic focus in the classroom.
Year 5 cycling proficiency course	Children enjoyed sessions and have increased confidence when cycling safely on the roads. Encourages active travel to and from school.
Swimming	Children meeting National Curriculum requirements for swimming and water safety.
James Dixon (Sen Coach)	Sen children able to access PE, sport and competitions

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The Liverpool and District Primary Schools' Cross Country League 2024/2025 Girls' 1st place Boys' 6th place overall on 1500 metre rough terrain courses.</p> <p>Cross Country Championships girls qualified and finished 3rd 2 girls and 2 boys qualified individually.</p> <p>1 child was awarded The Allan Roderick Trophy 2025 1 child was awarded The Kate Griffin Memorial Trophy 2025</p> <p>All children of all abilities participating in competition and festivals at all levels.</p> <p>Delivery of high-quality PE lessons (Get Set 4 PE) by class teachers</p> <p>Pupils introduced to new sports with new equipment during PE lessons</p> <p>Playground equipment which supported children being active and support their health and wellbeing</p> <p>Gold Award 4 consecutive years</p> <p>Children completed cycling proficiency course</p>	

Actual impact/sustainability and supporting evidence

Children meeting National Curriculum requirements for swimming and water safety

Sen children accessed PE, sport and competitions

Transactions.

Swimming top up £7349.25

Athletics Coaching (Harriers) £3120

Y6 Production £780

Chinese Day Dance £500

Equipment £151.38

LSSP £2685

Athletics competition £150

Actual impact/sustainability and supporting evidence

Cross Country £50

Merseyside Pentathlon Association £300

Get Set 4 PE £585

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2024-to-2025/primary-pe-and-sport-premium-conditions-of-grant-for-the-academic-year-2024-to-2025>