



English Curriculum Statement

Intent

At our school, we aim to promote the highest standards of literacy by equipping all pupils with a strong command of the spoken and written word, and by fostering a lifelong love of literature and language. We believe that communication is a vital life skill, and through our English curriculum, we empower children to express themselves creatively and effectively.

Our curriculum is inclusive and ambitious for all learners, regardless of their background, starting point, or individual needs. We ensure all pupils have access to high-quality texts and rich reading experiences that develop their knowledge, vocabulary, and cultural understanding. We aim for all pupils to become confident readers, fluent writers, active listeners, and articulate speakers, well-prepared for the next stage of education and life beyond school.

We promote equality of opportunity, actively identifying and closing gaps in achievement through early intervention and targeted support.

Implementation

Our English curriculum is designed to develop reading, writing, speaking, listening, and vocabulary in a coherent and systematic way from Early Years to Year 6.

Reading:

- Phonics is taught daily through the Little Wandle Letters and Sounds Revised programme from the earliest stages in Reception, using matched decodable books.
- Reading fluency, prosody, and comprehension are taught through small-group reading in KS1 and whole-class reading in KS2.
- Pupils read widely across fiction, nonfiction, and poetry genres. Teachers read aloud to their classes daily to model fluent reading and to promote reading for pleasure.
- Vocabulary is explicitly taught and embedded across the curriculum. Each class has vocabulary displays to support the development of ambitious and subject-specific language.
- Regular visits to the school library, class book corners, and home reading expectations support independent reading habits.



Writing:

- Writing is taught through high-quality core texts and a thematic approach using the scheme Ready Steady Write. This supports the development of ideas, imagination, and audience awareness.
- Nonfiction writing is taught in discrete units using consistent guides from Nursery to Year 6.
- Grammar, punctuation, and spelling (SPaG) are taught both in context and in focused lessons. Spelling is taught three times per week using structured schemes, and errors are recorded and corrected in pupil logs.
- Pupils write in a variety of styles and for different audiences. They are encouraged to plan, draft, edit, and evaluate their work independently and collaboratively.

Poetry and Oracy:

- Poetry is taught termly, covering traditional and contemporary forms. Pupils explore, perform, and compose poetry.
- Speaking and listening are integral to English lessons, including drama, role-play, presentations, debates, and collaborative work.

Support and Challenge:

- Pupils who require additional support receive targeted interventions, including phonics catch-up, guided reading, and precision teaching.
- Pupils with SEND access tailored support through scaffolding, modelling, and small-step progression to achieve expected outcomes.

Enrichment:

- We celebrate World Book Day, National Poetry Day, and run regular book fairs, author visits, and enrichment activities to foster a love of literature.

Impact

The impact of our English curriculum is measured through:

- Statutory assessments (EYFS, Phonics Screening Check, KS1 and KS2 SATs).
- Regular formative and summative assessment of reading, writing, and phonics.
- Ongoing feedback, marking, and pupil self-assessment in line with the school's policy.
- Book looks, pupil voice, and lesson observations conducted by subject leaders and SLT to ensure consistency and high standards.

By the end of Key Stage 2, we expect our pupils to be fluent, confident readers and capable, creative writers. They will have the skills to communicate clearly and effectively across the curriculum and in their wider lives. Those who need support to reach age-related expectations are quickly identified and provided with the tools to succeed.