



Geography Curriculum 2025

Intent

At St. Austin's, we believe Geography plays a crucial role in fostering curiosity, global citizenship, and environmental responsibility. Our curriculum encourages pupils to explore and appreciate the world while developing essential geographical knowledge and skills, allowing them to make sense of their surroundings and the wider world, including diverse places, resources, and both natural and human environments.

We aim to deliver a high-quality, inquisitive, and engaging curriculum that helps pupils to develop their understanding of places and geographical themes, promotes a sense of identity, and fosters a sense of wonder at the beauty of God's creation. Geography at St. Austin's supports pupils in showing care for the Earth and its people, reflecting our Catholic values.

We strive to give pupils opportunities to:

- Develop informed concern for the quality of the environment and the future of the human habitat
- Recognise and celebrate our links with other countries and cultures
- Use digital tools such as Geographic Information Systems (GIS), Google Earth, and online mapping to analyse and interpret geographical data

Implementation

Our Geography curriculum is inclusive, progressive, and tailored to our school community. It is carefully sequenced from EYFS to Year 6 to allow pupils to explore their local area first and then broaden their understanding to include the wider world.

Through our Geography teaching, we:

- Build on pupils' prior geographical knowledge year by year
- Develop their understanding of patterns and processes through human and physical geography
- Use a range of digital tools including GIS, online atlases, and satellite imagery to support geographical enquiry
- Foster a sense of identity and place through the study of local, national, and global geography
- Encourage curiosity about different environments, incorporating outdoor learning and first-hand experiences through Forest School, our polytunnel, and beekeeping



- Explore key global issues such as migration, diversity, climate change, and sustainability
- Teach pupils how to use maps and atlases effectively and in context

Impact

Pupils leave St. Austin's having enjoyed Geography and feeling confident in their geographical knowledge and skills. They understand how to be compassionate members of the Catholic community and are prepared for the next stage in their education.

Our pupils:

- Have developed self-confidence, self-belief, and a sense of pride in who they are
- Show growing competence in using digital tools like GIS, Google Earth, and interactive maps to support their geographical learning
- Can use maps to locate and describe features of a location and answer enquiry questions such as:
 - Where is this place?
 - What is it like, and why?
 - How and why is it changing?
 - How does this place compare with others?
 - How and why are places connected?
- Have developed strong geographical vocabulary and the skills to explore, navigate, and understand the world around them
- Have had opportunities to develop fieldwork skills through meaningful, practical experiences
- Are able to express well-balanced opinions rooted in secure knowledge about current issues including climate change and sustainability

By embedding Geography into our wider school values and Catholic ethos, we ensure that pupils are not only academically prepared, but also environmentally responsible and globally aware citizens of the future.